

Kha Ri Gude Literacy Campaign

National Interdepartmental meeting on Early Childhood Development

6 February 2013



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Purpose

To discuss partnerships between the DBE and DSD on the implementation of quality ECD pre-Grade R programmes.



Why use Kha Ri Gude as delivery mechanism?



What makes Kha Ri Gude work?

- A truly national infrastructure weighted towards poor and rural areas
- Over 40 000 classes running in community settings
- Effective payment and materials delivery systems
- Structure of supervisors, coordinators and monitors in each district
- National quality assurance mechanism
- Whole system is scaleable
- True economies of scale helps sustainability



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Aims of the campaign

- To teach people to read and write in mother tongue.
- To use spoken English.
- To develop a basic number concept and apply arithmetic operations to everyday contexts .
- To achieve an equivalence of Grade 3 in the schooling system.

Note:

- Most learners would like further educational development via the Kha Ri Gude system

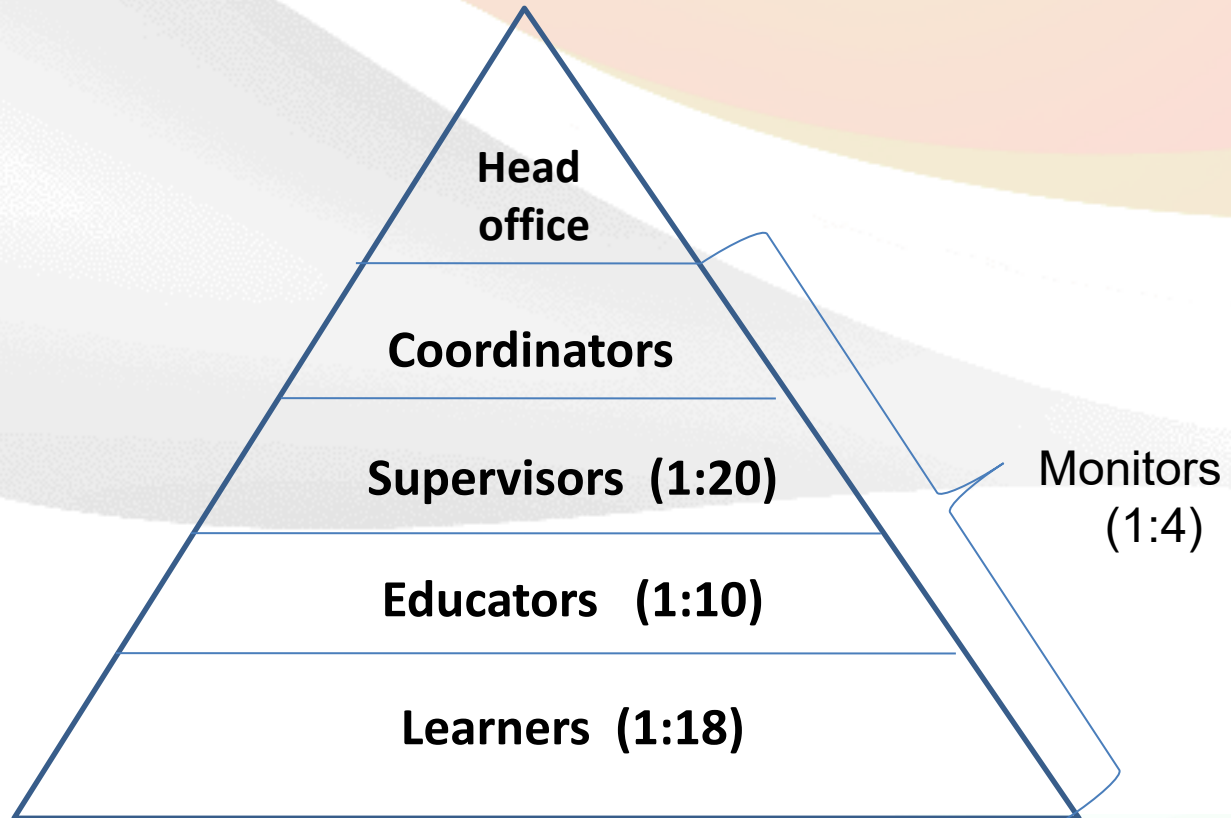


What makes Kha Ri Gude work? continued

- Call centres to deal with different kinds of problems
- Linking with other structures especially CDWs
- Linking with other government departments
- Using local resources, venues, etc.
- Good pre-research and knowledge of target groups



Operational structure



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What is the year programme?

Setting-up Phase: January – May

- Advocacy
- Recruitment
- Update LTSM
- Procure LTSM
- Distribute LTSM
- Train Volunteers
- Secure Teaching / Learning Spaces

Teaching / Learning Phase: June - November

- Conduct classes
- Assess Learners
- Monitor Learning Sites
- Collect Process & dispatch Admin documents

Completion Phase: Dec – March

- Moderate LAPs (Regional)
- Collect & Dispatch LAPS for storage
- Moderate LAPs (SAQA)

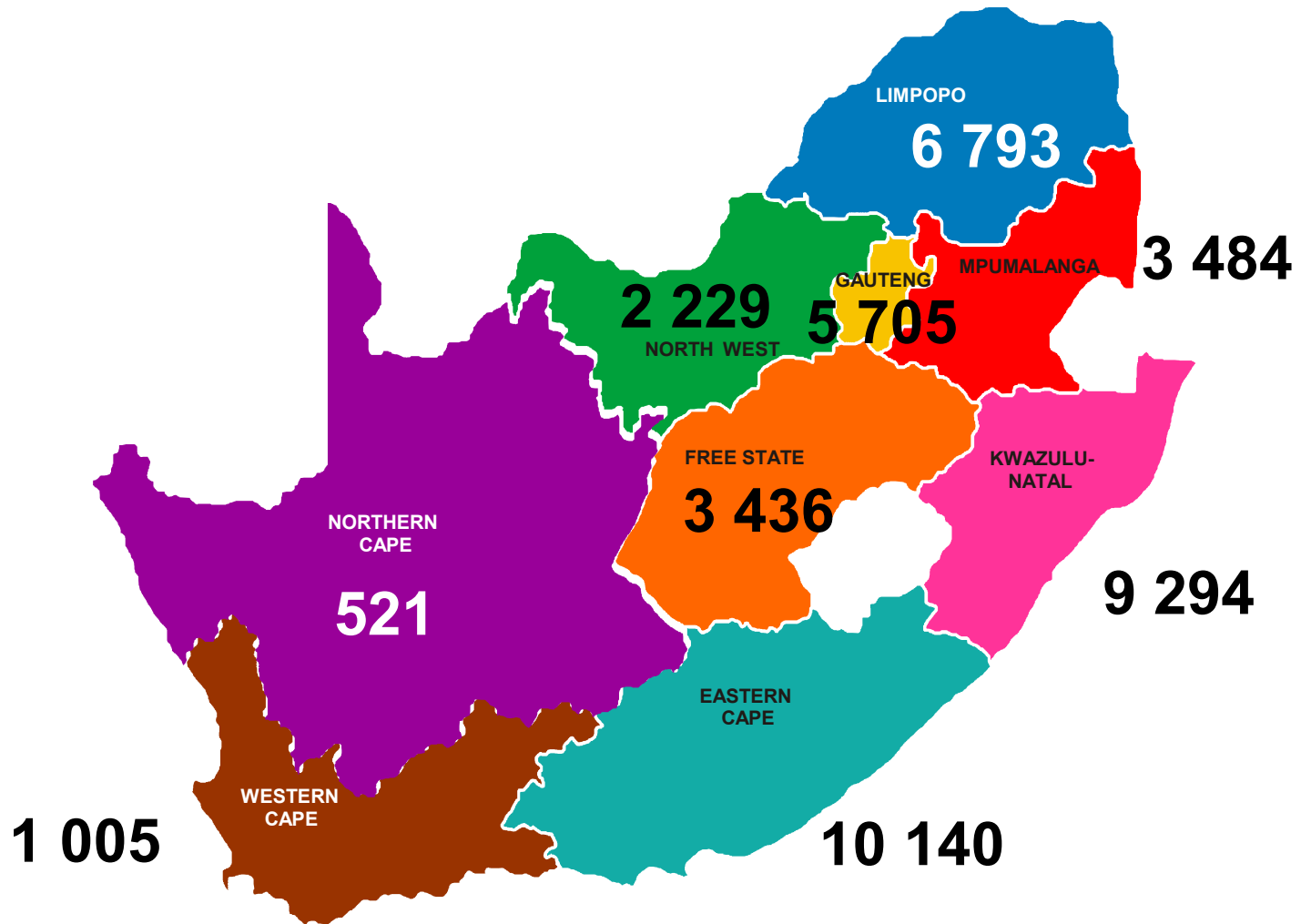


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The learning groups per province



Campaign's targets and outcomes

1. The Campaign's Outcomes are two pronged:

1.1 Quantitative

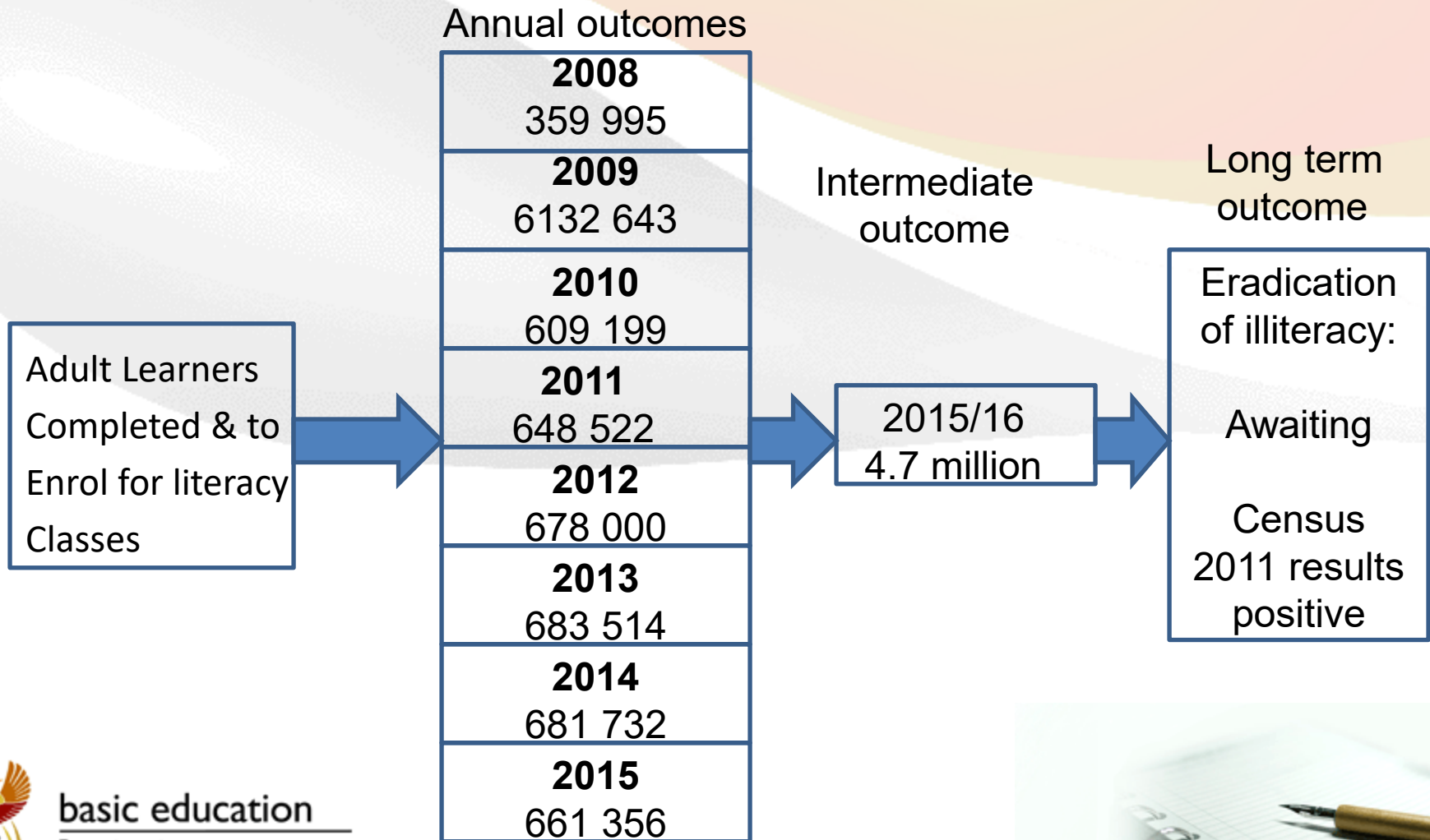
To be understood in the context of EFA. Reduction of the illiteracy rate by 50% by 2015

1.2 Qualitative

To be understood in the context of empowering individuals, thus improving the skills base of the country.



Quantitative Campaign Outcomes:

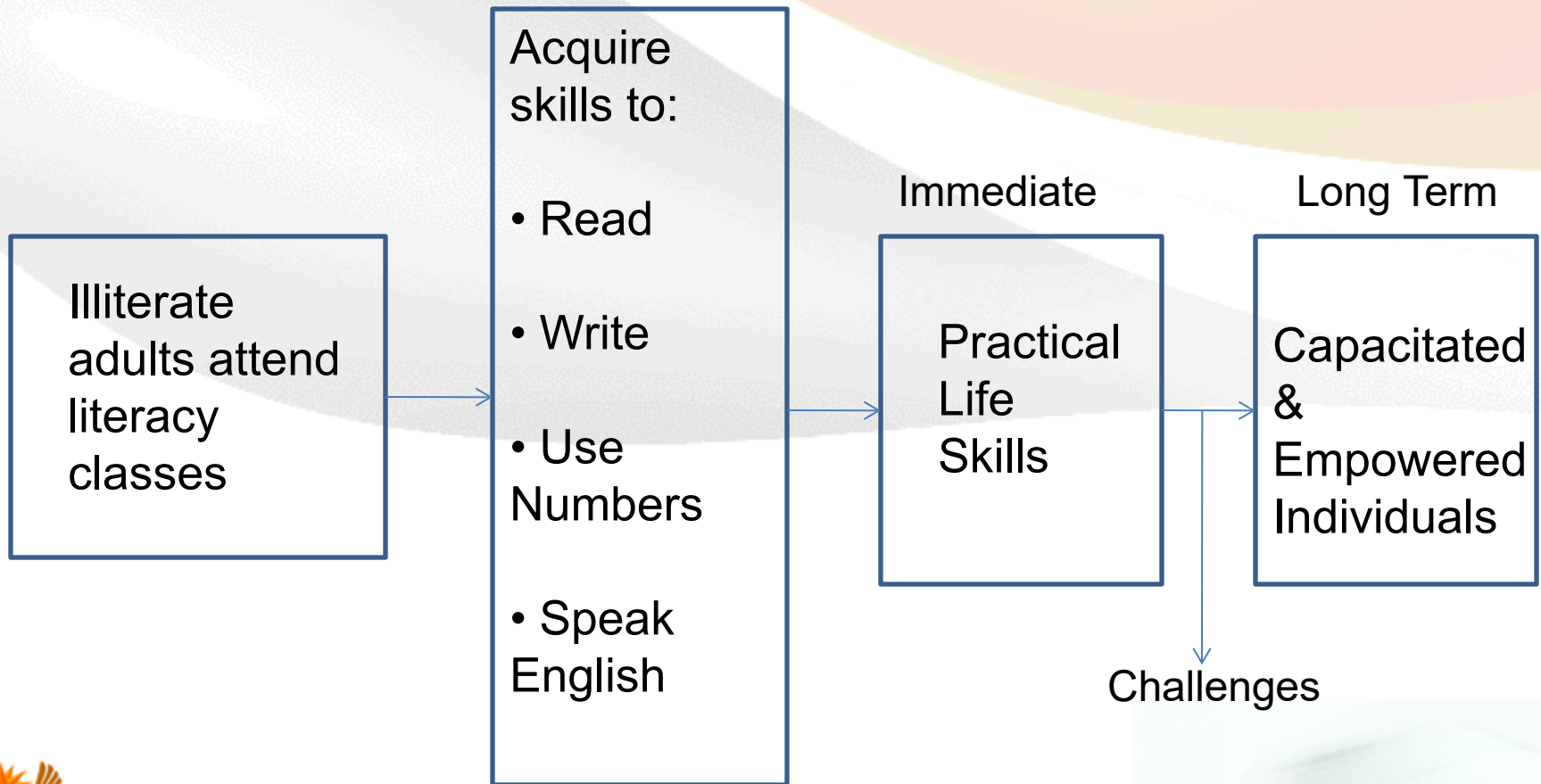


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Qualitative Programme Outcomes:



Kha Ri Gude & poverty alleviation

- The Campaign was enlisted as part of the Expanded Public Works Programme (EPWP) in 2011 because of its capacity to create short term work opportunities for the unemployed.
- EPWP targets, budgets and expenditure are discussed hereunder.



Volunteer Stipends per month

	2012	MTEF		
Volunteers	2012	2013	2014	2015
Monitor	5 500	5 700	5 900	6100
Coordinators	5 500	5 700	5 900	6 100
Supervisors	2 600	2 700	2 800	2 900
Educators	1 400	1 450	1 500	1 550
Helpers	970	990	1 010	1 030



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What would be needed for an ECD intervention?



Necessities

- Design of a materials based course manual for all participants
- Design of a training course and its materials for the educators
- A set of trainers for the training course
- Some administrative adjustments to the payroll and other systems to handle this new category of classes



Gear up requirements

- Decision on scale of intervention
- An appropriate budget
- Early decision if design team is to be set in motion for delivery in second half of 2013



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